



MADHUSTHALI INSTITUTE OF TEACHER TRAINING

A Co-Ed. B.Ed., D.El.Ed. & B.Lib. & Info.Sc. College

Website: www.mitt.in • Phone: 9771029036 / 7209715336 / 9798357215 • E-mail: mittmdp@gmail.com



• NCTE Recognised • UGC Recognised 2(f) • SKMU Affiliated • JAC Affiliated (D.El.Ed.)
NAAC Accredited B+

ANNUAL REPORT 2024-2025

Introduction

Madhusthali Institute of Teacher Training (MITT), Madhupur, successfully completed another progressive and achievement-oriented academic year during 2024-2025. The institution remained committed towards quality teacher education, academic excellence, holistic development of students, institutional growth, and social responsibility.

Throughout the academic session, the institution organized numerous academic programmes, orientation sessions, workshops, seminars, faculty development programmes, co-curricular activities, cultural programmes, community outreach initiatives, and extension activities. MITT also achieved important institutional milestones including NAAC Accreditation with B+ Grade and recognition under Section 2(f) of the UGC Act, 1956.

The institution continued to work actively under the vision of developing competent, socially responsible, innovative, and value-based future teachers in alignment with the National Education Policy (NEP-2020).

Vision and Mission

Vision

To emerge as a centre of excellence in teacher education by promoting academic quality, ethical values, innovation, leadership, and social commitment among future educators.

Mission

- To provide quality teacher education in accordance with national standards.
- To develop professional competencies and teaching skills among student-teachers.
- To encourage research, innovation, and critical thinking.
- To promote community engagement and social awareness.
- To nurture moral values, discipline, and leadership qualities.

Academic Activities and Achievements

Orientation and Induction Programmes

The institution organized several induction and orientation programmes for newly admitted students of B.Ed., D.El.Ed., and Bachelor of Library and Information Science programmes.

A three-day orientation programme for D.El.Ed. Session 2024-26 was conducted in July 2024 where faculty members introduced students to curriculum structure, Programme Learning Outcomes (PLO), Programme Specific Outcomes (PSO), Course Learning Outcomes (CLO),

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examination systems, institutional rules, and academic expectations.

Similarly, induction programmes were organized for B.Ed. and B.Lib. & Information Science students during November 2024 in the presence of distinguished guests including the Hon'ble Vice Chancellor and IQAC officials from S.K.M. University, Dumka.

The programmes focused on introducing students to institutional culture, academic systems, laboratories, library services, classroom facilities, best practices, extension activities, and student support services.

Teaching-Learning Process

Regular classes for B.Ed., D.El.Ed., and B.Lib. & Information Science programmes were conducted smoothly throughout the academic session.

The institution implemented learner-centric teaching methodologies through:

- Classroom teaching
- Practical sessions
- Micro-teaching
- School internship
- Practice of Teaching (PoT)
- Group discussions
- Presentations
- ICT-enabled teaching-learning
- Mentor-mentee interactions
- Add-on courses

Continuous Internal Assessments (CIA), internal examinations, viva-voce examinations, assignments, practical examinations, and feedback sessions were regularly conducted for evaluation and academic monitoring.

The School Internship and Practice of Teaching programmes enabled student-teachers to gain practical exposure and teaching experience in allotted schools.

Faculty Development Programmes and Workshops

MITT organized and participated in several Faculty Development Programmes (FDPs), workshops, and academic enrichment sessions during the session.

Important programmes included:

- Faculty Development Programme on "Integral Education"
- Workshop on Practice of Teaching (PoT)
- Workshop on "Volunteering for Ullas"
- Faculty Development Programme on Research Methodology and Artificial Intelligence
- Workshops related to NAAC Assessment and Accreditation



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Faculty members also actively participated in national and international academic events and contributed through presentations and discussions.

Lecture Series and Academic Enrichment Activities

The institution organized various lecture series and academic sessions throughout the year on important educational and social themes.

Prominent topics included:

- Yoga and Goal of Life
- Classroom Management
- Role of NSS in Social Awareness
- Integration between Education and Technology under NEP 2020
- Purusharthas and Ancient Indian Goals
- Language and Community
- Research Methodology and Artificial Intelligence

Renowned academicians, principals, professors, researchers, and educationists from various universities and institutions delivered lectures and interacted with students and faculty members.

These sessions helped students gain exposure to current educational trends, pedagogical innovations, professional ethics, and social responsibilities.

Seminars, Conferences and Research Activities

National Seminar

One of the most significant academic events of the year was the Two-Day National Seminar organized on 27th and 28th March 2025 on the theme:

“Teacher Preparedness, Strategies and Practices in Line with NEP-2020.”

The seminar witnessed participation from academicians, researchers, educationists, scholars, and students from various institutions across India.

Several eminent resource persons delivered keynote addresses and technical sessions focusing on:

- Teacher Education under NEP-2020
- Academic Credit Bank
- Skill Development
- Indian Knowledge System
- Holistic Education
- Green Initiatives
- Innovative Teaching Strategies

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Research paper presentations were conducted in both online and offline modes.

During the seminar, a Memorandum of Understanding (MoU) was also signed between MITT and Yogoda Satsang Palpara Mahavidyalaya, West Bengal.

The seminar provided a valuable platform for academic exchange, intellectual discussions, and collaborative learning.

International Conference Participation

Faculty members of the institution actively participated in an International Conference jointly organized by Mizoram University and SPARC on “Implementing Peace Education.”

Faculty representatives presented research papers on:

- Teacher as an Agent for Promoting Peace
- Theological Approaches toward Harmony and Peace Building

This participation reflected the institution’s growing academic engagement and commitment towards research and innovation.

Institutional Achievements

NAAC Accreditation

A major achievement during the academic year was the successful completion of the NAAC Peer Team Visit conducted on 07th and 08th October 2024.

The Peer Team evaluated:

- Infrastructure and facilities
- Teaching-learning process
- Student support systems
- Governance and leadership
- Community engagement
- Academic and administrative practices

Following the assessment, the institution was accredited with NAAC Grade B+ with a CGPA of 2.66.

This achievement marked a significant milestone in the journey of institutional quality enhancement.

UGC Recognition under Section 2(f)

The institution successfully received recognition under Section 2(f) of the UGC Act, 1956.

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This recognition strengthened the institutional profile and opened opportunities for future academic and developmental initiatives.

Multidisciplinary Institutional Development

MITT initiated the process for conversion from a standalone Teacher Education Institution (TEI) into a multidisciplinary institution.

Planning and discussions were undertaken for the introduction of undergraduate programmes such as:

- Bachelor of Arts (B.A.)
- Bachelor of Science (B.Sc.)

Academic planning, infrastructural development, proposal submission, and coordination with S.K.M. University and the Government of Jharkhand were initiated for future expansion.

Co-Curricular Activities

The institution organized numerous co-curricular and student development programmes throughout the year.

Cultural and National Celebrations

Students and staff members enthusiastically celebrated:

- Independence Day
- Republic Day
- Teachers' Day
- Constitution Day
- Hindi Diwas and Hindi Pakhwara
- International Mother Language Day
- International Women's Day
- Saraswati Puja
- Holi Milan Samaroh
- Pre-Diwali Celebration
- Pre-Christmas Celebration
- Rath Yatra Celebration
- Hul Diwas Celebration

Programmes included cultural performances, speeches, songs, debates, rangoli competitions, awareness programmes, and patriotic activities.

Student Skill Development Activities

To promote creativity, leadership, communication, and personality development, the institution organized:



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- Quiz Competitions
- Talent Hunt Programmes
- Poster Making Competitions
- Essay Writing Competitions
- Group Discussions
- Language Fair
- Eloquence of Expression Programmes
- Student Self-Governance Formation
- Orientation on Interview Preparation and Resume Writing

These activities enhanced confidence, teamwork, analytical thinking, and communication skills among students.

NSS and Extension Activities

The National Service Scheme (NSS) Unit of MITT remained highly active throughout the year.

Important extension and outreach programmes included:

- Tree Plantation Drives
- Cleanliness Campaigns
- Road Safety Awareness Programme
- Drug-Free India Awareness Programmes
- Voter Awareness Campaigns
- Bal Vivah Mukh Bharat Campaign
- Awareness Programmes on Gender Equality
- Service Programmes for Pilgrims during Sawan and Chhath Puja
- Programmes at Orphanage and Old Age Homes

Students actively participated in social service activities and demonstrated commitment towards community welfare and nation-building.

Sports and Physical Activities

The institution promoted physical fitness and sportsmanship through:

- International Yoga Day Celebration
- Cricket Matches
- Sports and Recreational Activities
- Parade and Cultural Displays during National Events

Students actively participated in yoga sessions, sports competitions, and physical education activities.

Governance and Quality Assurance

The Governing Body, IQAC, and administrative units continuously worked towards academic

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excellence, institutional transparency, and quality enhancement.

Several IQAC meetings and Governing Body meetings were conducted for:

- Academic planning
- Infrastructure development
- Faculty recruitment
- Affiliation and accreditation matters
- Student support systems
- Institutional development strategies

Documentation, indexing of files, academic records, and administrative systems were strengthened during the year.

Result Analysis

Course	Appeared	Pass	1 st Division	Distinction
B.Ed.	95	94	94	88
D.El.Ed.	53	48	48	48
B. Lib. & Info. Sc.	09	09	09	02

Financial Summary (For the Year Ended 31st March 2025)

Madhusthali Institute of Teacher Training (MITT) maintained a stable financial position during the financial year 2024-25. The institution reported total income of Rs. 2.13 crore mainly from tuition fees and other academic fees. Tuition fees remained the major source of revenue for the institution.

The total expenditure for the year was Rs. 2.10 crore. Major expenses included salary and allowances, transportation expenses, repairs and maintenance, electricity and generator expenses, printing and stationery, and depreciation on fixed assets.

After meeting all expenses, the institution earned an excess of income over expenditure (surplus) of Rs. 3.53 lakh, reflecting sound financial management and operational stability.

The institute continued to maintain strong investments in infrastructure and academic resources. The net value of fixed assets as on 31 March 2025 stood at Rs. 2.47 crore, which includes buildings, furniture, laboratory equipment, library books, machinery, and computer systems.

The General Fund closing balance increased to Rs. 3.05 crore during the year. Student receivables amounted to Rs. 1.03 crore, representing pending fee collections.

Overall, the financial statements indicate that the institution maintained proper financial discipline, continued infrastructure development, and ensured smooth academic and administrative operations throughout the year.



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Infrastructure and Institutional Development

The institution continued to strengthen its academic infrastructure and student facilities.

Developmental initiatives included:

- Renovation and maintenance works
- Upgradation of classrooms and laboratories
- Expansion planning for multidisciplinary courses
- Development of sports and recreational facilities
- Canteen inauguration for students and staff members

The institution also emphasized environmental awareness through plantation programmes and green initiatives.

Future Plans

- ❖ To evolve existing B.Ed. Programme into integrated Teacher Education Programme.
- ❖ Enhancement of infrastructural facilities of the institution to make it a center of excellence for Teacher Education.
- ❖ To initiate some innovative courses like craft for local women, basic health nutrition.

Conclusion

The academic year 2024-2025 was highly productive, progressive, and achievement-oriented for Madhusthali Institute of Teacher Training, Madhupur.

The institution successfully balanced academic excellence, quality assurance, professional development, cultural enrichment, and community engagement. The achievement of NAAC Accreditation, UGC recognition under Section 2(f), successful organization of national seminars, extension activities, and academic programmes reflected the institution's commitment towards holistic teacher education.

With the collective efforts of management, faculty members, students, non-teaching staff, and stakeholders, MITT continues to move forward with dedication and determination towards becoming a multidisciplinary centre of excellence in higher education.



Srin
09.07.2025
Principal
Madhusthali Institute of Teacher Training
Madhupur